

Lord Beaverbrook High School

Digital Citizenship Plan 2024-25

The **2024-25 Lord Beaverbrook high school Digital Citizenship Plan** outlines a plan of action highlighting strategies focused on meeting the technological needs of the Lord Beaverbrook High School Community. Included goals align with system policies and procedures associated with digital citizenship as well as local goals identified through collaborative consultation within the Lord Beaverbrook staff and students.

School Digital Citizenship Plan						Progress		
Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures	December	March	June
Long term goal #1 Learners will self-monitor technology use considering their well-being.	 I balance time online and offline to promote positive mental, emotional and physical well-being. I understand appropriate times and situations to use technology	Short term goal 1 Students will learn how to find balance in their day to day lives but looking to incorporate times when they are offline.	Students will demonstrate a common understanding of how balance can be found by utilizing appropriate times to be online and disconnect to be offline and how this impacts their mental, emotional and physical well-being.	Physical Education lessons on well-being, using the AR 6008 Student Personal Mobile Devices to support balance of online and offline time. Students will be provided with lockers in Physical Education where they can safely lock their device away. Students will be introduced to personal wellness themes from the Physical Education program of studies. Student Wellbeing Framework AR 6008 Student Personal Mobile Devices	System Data Set: CBE Student Survey Well-being & Results 5 Character questions. OurSCHOOL Well-Being Survey. Survey Local Data Set: Progressive student discipline data.			

				CBE Digital Citizenship Competencies				
		Short term goal 2 Students will have an opportunity to understand their digital footprint online through the exploration of responsible, respectful and safe social media use.	Students will understand the consequences of how their online presence contributes the safety of themselves and others. Students will understand what resources are available to support them and their understanding in this area.	Teacher supported social media safety education through the CALM program of studies. Lessons on how to be a responsible digital citizen and the consequences of our actions in the digital world. Student Wellbeing Framework Indigenous CBE Bullying Framework Privacy Education for Kids: Office of the Privacy Commissioner of Canada	System Data Set: CBE Student Survey Well-being & Results 5 Character questions. OurSCHOOL Well-Being Survey. Survey Local Data Set: PowerSchool attendance data and assignment completion in CALM.			
Long term goal #2 Learners will appropriately leverage digital tools to improve their learning, collaboration with others and	I leverage digital tools to learn, express creativity and collaborate with others. I use digital tools to identify problems	Short term goal 1 Students will learn how to access and appropriately utilize the school supported digital tools.	Students will demonstrate a common understanding of how to find and cite digital sources. Students will demonstrate a	In Social Studies students will take part in instruction and practice of how to find credible information online.	Local data measures: SS AI detection software: SS 10-1, 10-2, 20-1, Data collection points			

expression of understanding.	and take action to find solutions. I understand appropriate times and situations to use technology. I understand and adhere to the copyright and creative commons licensing.		common understanding of current copyright and creative commons licensing.	Integration of educational technology specifically the use of D2L as a learning management system and AI detection software (CopyLeaks). Students will have multiple opportunities to generate academically appropriate citations to demonstrate competency in understanding current copyright and creative commons licensing. ISTE Standards for Students CBE Digital Citizenship Competencies	• Term 1 • Term 2 • Term 3 • Term 4			
		Short term goal 2 Students will learn how to access and appropriately utilize the school supported digital tools currently	Students will demonstrate a common understanding of how to find and cite digital sources.	In English Language Arts the integration of educational technology specifically the use of D2L as a learning management	Local data measures: ELA AI detection software & D2L: ELA 10-1, 10-2,			

		available to them in their study of English Language Arts.	Students will demonstrate a common understanding of current copyright and creative commons licensing.	system and AI detection software (CopyLeaks). Students will have multiple opportunities to generate academically appropriate citations to demonstrate competency in understanding current copyright and creative commons licensing. ISTE Standards for Students CBE Digital Citizenship Competencies	Data collection points • Term 1 • Term 2 • Term 3 • Term 4			
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School Development Plan Connections

- **SDP Wellness** To increase students' sense of connection, emotional regulation, resilience, and mental health indicators.
- **SDP Learning Excellence Goal:** With the implementation of Outcome-Based Assessment (OBA), we expect the total average credits earned by grade 10 students to increase from semester to semester, and year over year, as OBA enhances the likelihood of students succeeding in their classes.

School Based Digital Supports

- Technology regularly used by students and staff for teaching and learning purposes.
- Technology regularly used by students for collaboration and the demonstration of understanding.
- Students regularly use personal digital devices to engage in learning throughout the school day and at home.
- LBHS teachers and students work within the CBE learning management system D2L.
- LBHS supports independent computer labs, mobile computer labs, and a Digital Learning Commons.
- LBHS supports a school based Wi-Fi connection that provides free access and service to all students.

- LBHS utilizes a full-time Information Technology Specialist.

Data Connections: Identified data collection measures used to inform the creating and review of the 2024-25 Lord Beaverbrook *Digital Citizenship Plan*.

- CBE Student Survey Data – Wellbeing & Character Questions
- OurSCHOOL Wellbeing Survey
- AI detection software used by ELA & SS department

